**Intercollegiate Course at the students’ choice   
for the first semester of 2020-2021 academic year  
Filippova O.A., associate professor of sociology,**

**Department of sociology**

**(English language of instruction)**

**Course title**: Anthropology of health, illness and treatment  
**Years of education**: 3-4  
**For students of departments of**: department of medicine and all other departments  
**Maximum number** **of students:** 15 to 100.  
**Surname, name, patronymic, scientific degree, academic title, position**:  
Filippova Olga Arkadievna, candidate of science (Sociology), associate professor of the department of sociology, V.N. Karazin KhNU, School of Sociology.  
**Faculty that provides teaching:** Sociology.  
**Department that provides teaching**: Department of Sociology  
**Contacts**: [ofilippova@karazin.ua](mailto:ofilippova@karazin.ua)   
**Has discipline been taught in 2019-2020?** No.  
**What information material will be provided with for students’ choice?** Annotation, video-annotation

**ANNOTATION**

**Aim of the course:** The primary focus of this course is to explore how culture influences our perception about health, illness and ways societies understand treatment and develop medical system that has to implement it. This course will explore various ways in which social scientists - anthropologists and sociologists - have interpreted the structure, professional and cultural authority and social significance of medicine in different societies. While drawing on classical perspectives in the anthropology of medicine such as medicalization, professionalization, and the social construction and experience of health and illness, this course also seeks to explore new theoretical and methodological insights on medicine, health and illness from other fields such as science and technology studies and social epidemiology. Throughout the course, we will use an intersectional lens to examine the practice and structure of medicine and the experience of health and illness according to race, gender, class and other forms of cultural and social difference. Anthropology of health, illness and medicine would be incomplete without reflecting current pandemic situation and policy developments in health care worldwide. This course will serve as an important introduction to thinking about medicine as a cultural and social entity not only for students who are attending medical school but as well as those with general interests in cultural fundamentals in our societies and in health, illness and medicine particularly.

**Expected learning outcomes**  
**Student should know:**  
  
- the role and importance of cultural and social factors in analyzing and studying health, illness and the construction of the medical system in societies;  
- a theoretical basis for the critical understanding of cultural and social factors of health and medical care inequalities;  
- key categories and concepts of anthropology of medicine;  
- interpretive repertoire of anthropology of medicine.  
  
**Student should be** **able to**:  
- identify cultural and social aspects and dimensions of health, disease and systems of medicine;  
- describe how medical education, practice, knowledge and technology are culturally and socially constructed and implemented;  
- to analyze medicine as a social institution reflecting certain socio-cultural determinants.

**COURSE THEMES**:  
  
**SECTION 1. Sociocultural anthropology as a discipline**  
Theme 1. Introduction to Sociocultural Anthropology

Theme 2. Anthropological Landmarks

Theme 3. Main concepts of Sociocultural Anthropology  
  
**SECTION 2. Cultural and social determinants of health and illness**   
Theme 4. Introduction to medical anthropology

Theme 5. Concepts of health: Socio-cultural variations in the experience of health

Theme 6. Concepts of illness: Socio-cultural variations in the experience of health

Theme 7. Traditional medicine

Theme 8. Public Health. Healthy lifestyles, nutrition

Theme 9. Gender and health  
Theme 10. Children, Childhood and health   
  
**SECTION 3. Medicine as an institution of social control**  
Theme 11. Medicalization and social control  
Theme 12. (Geo)politics of medicine: health and disease in a global perspective  
Theme 13. Pandemics: cultural and political economy

**Methods of learning outcomes control**: test completion, essay writing, preparation of own research with methods of included observation and self-ethnography.  
*The Final Credit* is a cumulative outcome that consists a student’s results for all types of work during the semester.